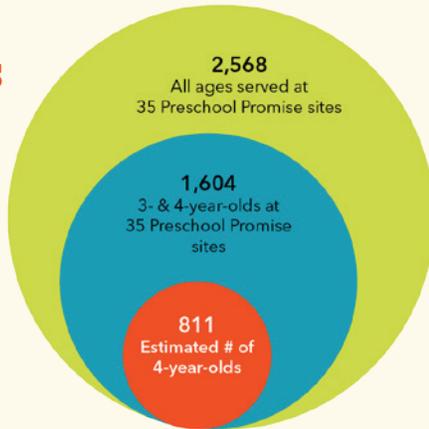




### The Goal:

Ensure all children can attend  
1 year of high quality Preschool

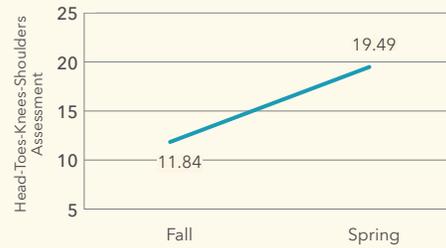
### We're reaching young learners



### Results

Young learners made gains on all skills.

Fall and Spring self-regulation  
skills scores

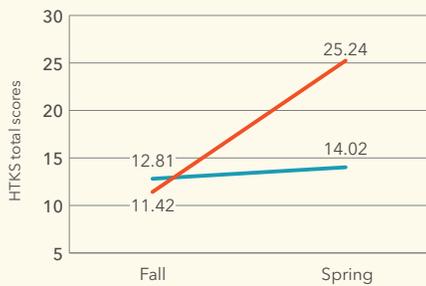


Students bested the gains of Preschoolers  
in a different but similar study.

### What we learned

#### Quality instruction is critical

HTKS gains, depending on classroom  
instructional support



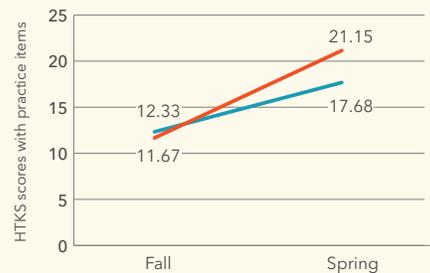
■ Less instructional support as measured by CLASS  
■ More instructional support as measured by CLASS



Children make more gains when they are in high quality classrooms.

#### Strong attendance matters

Attendance rate differences in  
HTKS gains from Fall to Spring



■ Lower attendance  
■ Higher attendance

Only half of children had a 90% attendance rate – the benchmark to get the most benefit from Preschool. Children who missed school missed out on learning.

## Preschool Promise Priorities

- Educate families about the importance of Preschool
- Improve teachers' instruction through research-proven professional development
- Increase the number of Star-Rated Preschools
- Offer sliding-scale tuition assistance to families who can't afford Preschool
- Use data to determine what works

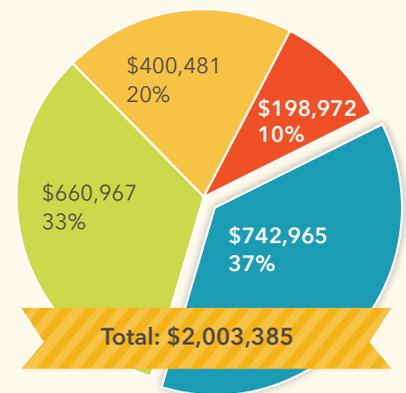
## More 2016-17 Achievements

- Teachers received 2,600-plus hours of individualized free coaching; most coaching was at programs with less than a 3-Star Rating
- 3 in 4 young learners attended a 3- to 5-Star program
- 7 programs increased their Star Rating\*
- All 2016-17 participating Preschools opted to remain a partner in 2017-18
- 20% of Preschool Promise families received tuition assistance to afford Preschool; others were eligible for federal or state assistance
- Teachers were highly satisfied with their coaches and training, especially help in managing challenging behavior

\* 4 programs saw a Star-Rating decrease; 2 were downgraded because of a new state policy.

Thanks to overwhelming support for Dayton's Issue 9, and continued funding from Montgomery County, Preschool Promise has sustained funding for the future!

Preschool Promise expenses, 2016-17



## Coming in 2017-18

- 1,700 4-year-olds served at more than 70 sites
- Additional training and coaching for even more teachers and staff
- Adoption of a Star Attendance program incentivizing Dayton families to have their children in school every day and on time



To learn more about findings from the Demonstration Year, contact Dr. Mary Fuhs, Assistant Professor of Psychology, University of Dayton, or Dr. Richard Stock, Director of the Business Research Group at the University of Dayton. To view the complete report, visit [PreschoolPromise.org](http://PreschoolPromise.org).