Quality Menu of Services
2022-2023
It all begins with education.

Preschool Promise’s vision is that ALL Montgomery County, Ohio children are ready for Kindergarten. We promise to keep the elements of quality in the forefront of our interactions with Preschool Promise partners. Emotional Support, Classroom Organization, and Instructional Support are the pathways to ensuring that all children learn. We promise to invest in educators because you are preparing our youngest learners for success in Kindergarten and beyond. This year you will notice an emphasis on:

- Conscious Discipline®
- Culturally Responsive Teaching
- Curriculum/DAP
- Administrator/Owner Leadership Development

Wishing you well,

Sandra Raye-Redmond
Director of Quality Education

Where do I register?

Apply on your phone or computer!

1. Registration opens August 1.
2. Visit PreschoolPromise.org
3. Click on the “Learn More” in the slideshow OR Scroll to Professional Development.
4. Choose a workshop or professional learning community and complete registration.
5. Questions?
   Call: (937) 414-2704
   Email: Christine.Yeary@PreschoolPromise.org

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Preschool Promise 2251 Timber Lane, Dayton, OH 45414
PreschoolPromise.org
Teacher Promise Stipend

Eligibility: Lead and Assistant Preschool Teachers at Preschool Promise sites

Application by September 30: This is a voluntary program, and teachers must apply for the program by September 30 at PreschoolPromise.org.

Stipend: $600 for Public School Lead and Assistant Teachers
$1,500 for MVCDC Lead and Assistant Teachers
$2,000 for Child care and Family Childcare Lead and Assistant Teachers

To be paid the end of June 2023 (no partial payments will be made).

Preschool Promise recognizes the important role teachers play in ensuring children receive a high-quality preschool education. Teachers who register “Promise” to:

- Values Promise
  - Be committed to improving cultural relevancy in teaching to ensure equitable outcomes for our children.
  - Be committed to improving social emotional practices in the classroom (through methods like Conscious Discipline©) to ensure all children have a healthy place to grow and learn.
  - Be committed to improving implementation of curriculum so all children have high-quality learning experiences.

Accountability Process: MOU/Application signed by the teacher at the beginning of the year.

- Employment Promise
  - Teach every day in the same Preschool Promise classroom from September 1, 2022 through May 26, 2023 (or the last day of school, whichever comes first) at a Preschool Promise site. If the owner of a Preschool Promise site is also serving and listed as the lead teacher, they may apply.
  - Serve as a Lead Teacher or Assistant Teacher working exclusively in the same Preschool Promise Classroom all year long (floater teachers are not eligible).

Accountability Process: Employer will communicate to Preschool Promise if the teacher has met the commitment.

- Attendance Promise
  - Maintain a cumulative attendance rate of 90% of your Preschool program’s service/school days for yourself from September 1 - May 26th (exceptions will not be made for excused or unexcused absences or sick leave).

Accountability Process: Employer will communicate to Preschool Promise if the teacher has met the commitment.

- Professional Development Promise
  - Attend at least one Preschool Promise Year-long Professional Development (PD), X-Treme Training series, or attend two or more Preschool Promise sponsored Workshops.
  - Meet all assignments and requirements from the Year-long PD, X-Treme Training or Workshop.

Accountability Process: Preschool Promise will get this data from the facilitators and coaches.

- Program Promise
  - Read the Preschool Promise Book-of-the-Month in the classroom at least once a week.
  - Promote reading the Book-of-the-Month at home with families.

Accountability Process: Teachers will fill out a MONTHLY survey showing how they did these items in the classroom.

For teachers receiving Preschool Promise Coaching

- Complete the Continuous Improvement Plan at the start of the year.
- Make continuous progress on goals.
- Implement suggestions made by the Coach.

Accountability Process: Preschool Promise will get this data from the Preschool Promise Coach.

Employer Awareness

- The teacher’s employer will be sent a notice that the teacher has enrolled in the program and that we will need the employer to give us data to confirm that requirements have been met. Coaches will also be notified.

Continue your education with the Promise Scholar Pathways

James Cosby is the Director of Continuing Education and Workforce Pathways. He helps early childhood educators get their credentials with as little debt as possible. James has a Master’s in College Counseling and Student Development from Virginia Commonwealth University. He has worked in higher education for many years, most recently working as a Senior Financial Aid Officer at Central State University. He has also worked at the University of Dayton, Xavier University, and the Modern College of Design.

The Promise Scholar Pathways program allows Preschool Promise teachers and staff to attend eligible colleges or universities to get a degree in Early Childhood Education or Elementary Education (or other qualifying degrees).

This program helps teachers obtain their CDA, Associate’s degree, Bachelor’s degree, or Master’s degree.

Watch our website for updates and information about the enrollment period!

Reach out to James at continuingeducation@preschoolpromise.org for more information about our OAE licensure exam weekly prep class.

Classroom Supply Fund

Preschool Promise is offering the Classroom Supply Fund with Lakeshore Learning. Each Preschool classroom will be allotted $200. Lead Teachers will receive details and should purchase items to help meet continuous improvement goals. Orders must be placed no later than March 30, 2023. A detailed email will be sent in September.

Lead teachers can request the funds at: preschoolpromise.org/ClassroomSupplyFund.aspx

Book-of-the-Month

Research shows that reading books aloud with young children is one of the best ways to build vocabulary, comprehension and important pre-literacy skills. Preschool Promise encourages families and teachers to read every day.

Every month Preschool Promise will mail a free high-quality book directly to the child’s home and to the lead teacher for the classroom.

Conversation prompts and information on dialogic reading can be found on our website at: preschoolpromise.org/BookoftheMonth-Providers.aspx

Sign up at: PreschoolPromise.org
Joining a PLC requires a time commitment and the following training opportunities:

- Conscious Discipline®
- Culturally Responsive Teaching
- Curriculum/DAP
- Administrator/Owner Leadership Development

There are two types of year-long professional development: Cohorts and Professional Learning Communities. Learn more about each below:

When you join a Preschool Promise cohort, you’ll work with a group of colleagues throughout the school year to grow and develop your skills as a teacher. Our cohorts dig deep into topics such as accommodating children’s different learning styles; building classrooms where Black boys succeed; fostering social-emotional learning; and practicing dialogic reading. Joining a cohort requires a significant commitment and an invitation or application process.

Professional Learning Communities (PLC) are designed to give professionals time to dive deeply into topics and to develop relationships with peers. Joining a PLC requires a time commitment and an application.

- Cohorts and PLC’s are led by qualified and dedicated facilitators focused on your success.
- Cohorts and PLC’s are year-long collaboratives and sessions are 2 hours, along with additional activities throughout the year.
- Participants will receive a stipend paid in 2 installments, with the opportunity for a participation bonus at the conclusion of the Cohort and PLC. Refer to the stipend details in each description.
- Participants may not participate in any other year-long trainings offered by Preschool Promise because of the time commitment to the Cohort or PLC. (The only exception is the Conference Day).
- Registration/Application does not guarantee placement in the Cohort or PLC.
- Upon acceptance into the Cohort and PLC, each participant must commit to participation requirements, including completing assignments and working with a Coach.
- Please remember that Preschool Promise will send a 1099-MISC form to the Internal Revenue Service.
- The participation bonus will be included in the 6/30/2023 stipend check.

A participation bonus of $350.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).

Stipend:
- 1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $200.00)
- 2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $250.00)

Conscious Discipline® Introduction

Building Resilient Classrooms Video and Book Study

Thursdays - 9 Months

Conscious Discipline® is a comprehensive, trauma-informed, self-regulation program that integrates social-emotional learning and discipline for adults first and then children. During this cohort participants begin to develop the 7 powers and skills of Conscious Discipline® which will support them while working with children and others who exhibit challenging behaviors.

Who should attend: Classroom Teachers & Administrators (25 maximum participants)

Instructor: Hertia Mims


Times: 6:30 p.m. - 8:30 p.m.

Location: In person: Preschool Promise Office (MCESC-Learning Center North);
2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 34 Hours

Stipend: $1,200.00 = $50 per session attended with a $350 participation bonus

1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $400.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $450.00)

A participation bonus of $350.00 will be awarded to participants attending 15 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).

The participation bonus will be included in the 6/30/2023 stipend check.

Conscious Discipline®:

Creating a School Family

Mondays - 9 Months

This Book Study by Becky Bailey takes the teacher step by step, chapter by chapter through the why and how to set up a “School Family” environment. The School Family, using Conscious Discipline® is a researched based program that will bully proof our schools and lead the next generation of children towards emotional intelligence that can change the red tide of violence and disconnection in our world. This book best benefits the readers and participants once they have had training in the powers and skills of Conscious Discipline®.

Who should attend: Classroom Teachers & Administrators (25 maximum participants)

Must have attended CD1 Institute or the CD Intensive. Level1 PLC previously.

Instructors: Susan Hampel


Time: 6:30 p.m. - 8:30 p.m.

Location: In person: Preschool Promise Office (MCESC-Learning Center North);
2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 18 Hours

Stipend: $800.00 = $50 per session attended with a $350 participation bonus

1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $200.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $250.00)

A participation bonus of $350.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).

The participation bonus will be included in the 6/30/2023 stipend check.
Conscious Discipline® Action Team (CDAT)

INVITATION ONLY

Wednesdays – 9 Months

The Conscious Discipline® Action Team (CDAT) participants will benefit professionally and personally from training and coaching provided by a team of instructors. Participants will participate in monthly sessions to help deepen their understanding of the “why” behind the Conscious Discipline® Seven Powers and explore how to truly implement the language and rituals. The goal of the CDAT is to create a core team of people who are willing to continue learning about Conscious Discipline® while increasing classroom/center based fidelity and spreading the word to help others learn more about Conscious Discipline® implementation. Participation in the CDAT team is through an invitation and application process only.

Who should attend: Classroom Teachers & Administrators—Application Process (Invitation Only)

Instructors: Anita Craighead

Dates: 10/19/2022, 11/16/2022, 12/14/2022 (virtual), 1/18/2023, 2/15/2023, 3/15/2023, 4/9/2023, 5/17/2023, 6/14/2023

Time: 6:30 p.m. – 6:30 p.m.

Location: Virtual Zoom Meeting & In-Person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

Ohio Approved: Not an Ohio Approved training

Stipend: $800.00 = $50 per session attended with a $350 participation bonus

1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $200.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $250.00)
A participation bonus of $350.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).

The participation bonus will be included in the 6/30/2023 stipend check.

Powers of Resilience for Teachers:

Social Emotional Learning

Wednesdays – 9 Months

The Seven Powers of Conscious Discipline® create awareness of the mindsets, limiting beliefs, unconscious biases and intentions that drive feelings and behaviors. In this video training series, Conscious Discipline’s Dr. Becky Bailey will share ways to live your values and vision, creating a positive school or home culture. You’ll also learn about passing healthy beliefs and behaviors on to others.

Who should attend: Classroom Teachers (25 Maximum Participants)

Instructor: Crystal Howard


Time: 6:30 p.m. – 6:30 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 18 Hours

Stipend: $550.00 = $50 per session attended with a $100 participation bonus

1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $200.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $250.00)
A participation bonus of $100.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).

The participation bonus will be included in the 6/30/2023 stipend check.

Year Long Professional Development: Culturally Responsive Teaching

Bridging the Gap: Becoming the Teacher that Builds Black-Boy-Friendly Classrooms

Wednesdays – 9 Months

This 9-month-long training will help in creating a Black-boy-friendly classroom. You’ll also learn how that focus will benefit all of your students, regardless of their gender or race. This cohort will receive coaching and meet every month. We’ll work together on self-reflection and self-awareness while helping you build your own toolkit of ideas and intentional strategies to lead a culturally responsive classroom.

Who should attend: Lead, Assistant Teacher & Administrator Teams (5 Teams—by Application Process ONLY)

Instructors: Kwanah Bronaugh, Troy Clements, Christopher James and Palmer Jason


Time: 6:00 p.m. – 8:00 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 30 Hours

Stipend: $1,750.00 = $50 per session attended with a $1,000.00 participation bonus

1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $350.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-May. (max amount is $400.00)
A participation bonus of $1,000.00 will be awarded to participants attending 15 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).

The participation bonus will be included in the 6/30/2023 stipend check.

Conversations on Childhood Trauma

Resiliency and Healing

Wednesdays – 9 Months

Join us in a journey filled with heartfelt conversations surrounding the brain and its response to stress, childhood trauma, and the stories that have shaped us into who we are today. By shifting our perspectives on how we view ourselves, children, and the community, we transform our responses to challenging experiences and the beliefs connected to them. You will no longer ask “What’s Wrong With You?” but instead “What Happened to You?”.

Who should attend: Lead, Assistant Teacher & Administrator Teams

Instructors: Erica Bohannon, Anita Craighead and Lindsey DiBlasi


Time: 4:00 p.m. – 6:00 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 18 Hours—pending

Stipend: $800.00 = $50 per session attended with a $350 participation bonus

1st attendance stipend will be paid by 1/31/2023 for classes attended Sept.-Dec. (max amount is $200.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Jan.-May. (max amount is $250.00)
An attendance bonus of $350.00 will be awarded to participants attending 8 or more classes (no exceptions).

The attendance bonus will be included in the 6/30/2023 stipend check.

Year Long Professional Development: Conscious Discipline

Ohio Approved:

2251 Timber Lane, Dayton, OH 45414

Location:

Time:

5/17/2023, 6/21/2023

6:30 p.m.—8:30 p.m.

18 Hours

$550.00 = $50 per session attended with a $100 participation bonus

1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $200.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $250.00)
A participation bonus of $100.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).

The participation bonus will be included in the 6/30/2023 stipend check.
The Art of the Boy Friendly Classroom

Tuesdays – 9 Months

This PLC is a book study of Wired to Move, by Ruth Hanford Morhard, expanding on information presented in the Wired to Move workshop. You’ll explore strategies to effectively support boys in your classroom. Together with colleagues just like yourself, you’ll discover how to actively engage boys.

Who should attend: Preschool Classroom Teachers & Administrators (25 maximum participants)

Instructors: Tasha Johnson and Christopher James


Time: 6:30 p.m. – 8:30 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North);
2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 18 Hours

Stipend: $800.00 = $50 per session attended with a $350 participation bonus
1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $200.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $250.00)
A participation bonus of $350.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).
The participation bonus will be included in the 6/30/2023 stipend check.

Culturally Responsive Teaching

Tuesdays – 9 Months

This PLC will explore innovative approaches that can be used to close the achievement gap. Brain research, action plans and self-reflection are key components to this professional learning community. We will dive deeply into Culturally Responsive Teaching and the Brain by Zaretta Hammond and learn about how our culture programs the brain to process data and affects learning relationships. The ten “key moves” for students will give you the strategies to help your students become independent learners.

Who should attend: Classroom Teachers & Administrators (25 maximum participants)

Instructor: Yunus Brevik


Time: 6:30 p.m. – 8:30 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North);
2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 18 Hours

Stipend: $800.00 = $50 per session attended with a $350 participation bonus
1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $200.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $250.00)
A participation bonus of $350.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).
The participation bonus will be included in the 6/30/2023 stipend check.

Culturally and Historically Relevant Practices in & Beyond Preschool

Thursdays – 9 Months

The Culturally and Historically Relevant Practices in and beyond Preschool course serves to promote excellence in teaching in urban, suburban and rural settings with the goal of improving the academic and social outcomes of all children. The work will be grounded in a strong focus on supportive culturally relevant and sustaining strategies in the education of children must often underserved in the early childhood environment.

Who should attend: Preschool Classroom Teachers & Administrators (25 maximum participants)

Instructor: Dr. Nathaniel Bryan


Time: 6:30 p.m. – 8:30 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North);
2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 18 Hours—pending

Stipend: $800.00 = $50 per session attended with a $350 participation bonus
1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $200.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $250.00)
A participation bonus of $350.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).
The participation bonus will be included in the 6/30/2023 stipend check.

Preschool Promise wants to CELEBRATE YOU!

Share your achievements and your program’s events by emailing Christine.Yeary@PreschoolPromise.org or calling (937) 414-2704.

Let us know when you and your staff earn new degrees and credentials and about your classroom successes and events. We’re excited to celebrate you and all your great work!
**Infant/Toddler Emergent Literacy & Language Development**  
**Wednesdays – 9 Months**

As part of the Ohio Department of Education’s Comprehensive Literacy State Development Grant Program, this cohort focuses on developing model literacy sites for infants and toddlers. Our primary goal is to focus on the quality and quantity of serve-and-return interactions between teachers and children in the classroom. Through group discussion, reflection and sharing resources, this community of learners will work together to combat common challenges in the infant/toddler classroom through shared experiences.

**Who should attend:** Lead, Assistant Teacher (Invite Only)

**Instructors:** Erica Bohannon and Emily Nye

**Dates:** 9/21/2022*, 10/19/2022, 11/16/2022, 12/21/2022, 1/18/2023, 2/15/2023, 3/15/2023, 4/19/2023, 5/17/2023, 6/21/2023*

**Time:** 6:30 p.m. – 8:30 p.m.

**Location:** In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

**Ohio Approved:** 18 Hours

**Stipend:** $1,000.00 = $50 per session attended with a $550 participation bonus

1st attendance stipend will be paid by 12/31/2022 for classes attended Sept-Dec. (max amount is $200.00)

2nd attendance stipend will be paid by 6/30/2023 for classes attended Jan-May. (max amount is $250.00)

A participation bonus of $550.00 will be awarded to participants attending 15 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).

The participation bonus will be included in the 6/30/2023 stipend check.

**More than the Basics**  
**Wednesdays – 9 Months**

Whether you have been in the classroom for years or are a new teacher, this PLC will help you explore what children need based on their age and development. You’ll plan around the five guidelines for DAP: community of learners, teaching, curriculum, assessment, and families. This PLC will be based on [Basics of Developmentally Appropriate Practice](#) by Carol Copple and Sue Bredekamp.

**Who should attend:** Classroom Teachers & Administrators (25 maximum participants per time slot)

**Instructors:** Jacquiel Harper

**Dates:** 10/12/2022, 11/9/2022, 12/14/2022, 1/11/2023, 2/8/2023, 3/8/2023, 4/12/2023, 5/10/2023, 6/14/2023

**Time:** 6:30 p.m. – 8:30 p.m.

**Location:** In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

**Ohio Approved:** 18 Hours

**Stipend:** $800.00 = $50 per session attended with a $350 attendance bonus

1st attendance stipend will be paid by 1/31/2023 for classes attended Sept-Dec. (max amount is $200.00)

2nd attendance stipend will be paid by 6/30/2023 for classes attended Jan-May. (max amount is $250.00)

An attendance bonus of $350.00 will be awarded to participants attending 8 or more classes (no exceptions).

The attendance bonus will be included in the 6/30/2023 stipend check.

**The DAP Way: Infant & Toddler Edition**  
**Thursdays – 9 Months**

This PLC will help teachers and administrators to identify what children need based on the book, The Basics of Developmentally Appropriate Practice: An Introduction for Teachers of Infants and Toddlers by Carol Copple and Sue Bredekamp. Instruction will be centered around the five elements for DAP: community of learners, teaching, curriculum, assessment, and planning and creating a community of learners. Utilizing these five elements will help teachers not only improve in their teaching practices, but become intentional teachers.

**Who should attend:** Infant & Toddler Classroom Teachers & Administrators (25 maximum participants)

**Instructors:** Erica Bohannon


**Time:** 5:30 p.m. – 7:30 p.m.

**Location:** In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

**Ohio Approved:** 18 Hours

**Stipend:** $800.00 = $50 per session attended with a $350 participation bonus

1st attendance stipend will be paid by 1/31/2023 for classes attended Sept-Oct. (max amount is $200.00)

2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb-June. (max amount is $250.00)

A participation bonus of $350.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to coaching, surveys and assignments (no exceptions).

The participation bonus will be included in the 6/30/2023 stipend check.

**Passport to Kindergarten**  
**Mondays – 10 Months**

Sponsored by PNC Grow Up Great, Passport to Kindergarten is a year-long cohort for Preschool teachers and their young learners’ families. The initiative promotes literacy and language skills by providing monthly professional development to Preschool teachers, while also offering free enriching learning opportunities to children and families. It’s focus is on creating a strong foundation for reading and helping families learn how they can teach their children at home.

**Who should attend:** Lead & Assistant Teachers (Application Process for the 2022-2023 School Year will begin in August of 2022)

**Instructors:** Jen Adams and Debbie Barnhart


**Time:** 5:30 p.m. – 7:30 p.m.

**Location:** In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

**Ohio Approved:** 12 Hours

**Stipend:** $1,000.00

1st stipend will be paid by 12/31/2022 in the amount of $500.00*.

2nd stipend will be paid by 6/30/2023 in the amount of $500.00*

*Pending completion of participation requirements along with no more than 2 absences.
Early Childhood Environmental Design Community of Learners (DAYTON ONLY)
Would you like a master plan for your facility? Join us for a fun, new cohort to create a Master Plan for your child care site. At the end of the cohort you will have an opportunity to apply for grant funding for your project.

Who should attend: Administrators
Instructors: John Noble, Architect from SHP, and Gail Francis, from Talent One Advisors
Dates: 8/9/2022, 8/16/2022, 9/13/2022, 9/20/2022, Saturday 9/24/2022, 10/1/2022
Time: 6:00 p.m.—8:30 p.m.
Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

Ohio Approved: Not an Ohio approved training

Forward Together Business Accelerator Fellows
Tuesdays – 12 Months
The Forward Together Business Accelerator Fellowship is a customized, hands-on business training program for owners and center administrators seeking to increase their business sustainability and designing a culture to attract, retain and develop early learning leaders and professionals. The program will include: personalized coaching and help with implementing your goals from experienced entrepreneurs and executives and a facilitated peer-to-peer working session designed to address organizational and leadership challenges you are facing.

Who should attend: Administrators & Assistant Administrators (25 maximum participants)
Instructor: Gail Francis Johnson
Time: 10:00 a.m.—12:00 p.m.
Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 24 Hours—pending

Powers of Resilience for Administrators:
Social Emotional Learning
Wednesdays – 9 Months
The Seven Powers of Conscious Discipline® create awareness of the mindsets, limiting beliefs, unconscious biases and intentions that drive feelings and behaviors. In this video X-Treme training series, Conscious Discipline’s Dr. Becky Bailey will share ways to live your values and vision, creating a positive school or home culture. You’ll also learn about passing healthy beliefs and behaviors on to others.

Who should attend: Administrators & Assistant Administrators (25 Maximum Participants)
Instructors: Lindsey Dillasi and Herlia Mims
Time: 10:00 a.m.—12:00 p.m.
Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 18 Hours
Stipend: $550.00 + $50 per session attended with a $100 participation bonus
1st attendance stipend will be paid by 1/31/2023 for classes attended Oct.-Jan. (max amount is $200.00)
2nd attendance stipend will be paid by 6/30/2023 for classes attended Feb.-June. (max amount is $250.00)
A participation bonus of $100.00 will be awarded to participants attending 8 or more classes and 90% completion of course requirements including but not limited to surveys and assignments (no exceptions). The participation bonus will be included in the 6/30/2023 stipend check.

Black Boys Committee Report
Giving Black Boys the Start They Deserve
For over a year, we have led a group of 15 Black, male community leaders who have discussed the important issue of what needs to change to give our Black Preschool boys the great start they deserve.

We are especially proud to point to the actionable nature of our ideas and that some are already being implemented.

Get your copy of the Black Boys Committee Report at preschoolpromise.org.
Wired to Move 2: Taking it to the Next Level

Wednesday - 9 Months

Have you attended the Wired to Move PLC? Are you ready to take it to the next level? If so, join the Wired to Move 2: Taking it to the Next Level PLC. Throughout this series, we will dig deeper into the strategies and techniques that have been proven to be effective when working with boys. We will focus intensely on family partnerships, the daily schedule and the classroom arrangement to ensure the environment and daily experiences are conducive to the ways boys learn best. Participants in this PLC will assess their teaching practices through weekly reflections and work individually with a coach to track and monitor the progress of the boys in their classroom.

Who should attend:
Preschool Classroom Teachers & Administrators (25 maximum participants)

Instructor: Kwanah Bronaugh

Dates: 10/3/2022, 10/17/2022, 11/7/2022, 11/21/2022 (must attend all four sessions)

Time: 6:30 p.m. – 8:30 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 8 Hours—pending

Stipend: $200.00 = $50 per session attended

Attendance stipend will be paid at the conclusion of the series for attended classes (max amount is $200.00)

Conscious Discipline® Words do Matter

Saturdays - Spring

This series will explore the words we use to communicate our intentions, emotions and expectations. Accompanied with our non-verbal communication, words become a powerful force that bring changes in our classrooms, homes and the world. Choosing powerful words can make the difference between disagreements and disconnected relationships or agreement that will create safety and compliance in our classrooms. Participants will understand the value of word choices and practice proven phrases to help set clear, concise expectations that encourage compliance and improve connections. Using Becky Bailey’s book, “Conscious Discipline®: Building Resilient Classrooms”, words and phrases will take on new life that will help change others to become successful users of powerful words.

Who should attend: Classroom Teachers & Administrators (50 maximum participants)

Instructors: Anita Craighead and Susan Hampel

Dates: 1/14/2023, 2/11/2023, 3/11/2023

Time: 10:00 a.m. – 12:00 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 6 Hours

Stipend: $150.00 = $50 per session attended

Attendance stipend will be paid at the conclusion of the series for attended classes (max amount is $150.00)
X-Treme Training Opportunities continued

Diving Deep into Curriculum for Preschool
Fall or Winter
This is a 3-day X-TREME training series designed for preschool teachers and administrators to deepen their understanding of curriculum implementation. Together, we will dive into the curriculum volumes to better understand what the selected curriculum entails without the use of daily resources. These sessions will focus on the importance of the environment, routines, interactions, and planned activities. Participants in this workshop will leave with a better understanding of the curriculum framework and practical ways to expand children’s learning throughout their current daily routine.

Who should attend: Preschool Classroom Teachers & Administrators (50 maximum participants)

Instructors: Tisha Owen and Jacquel Harper

Dates: 9/26-28/2022 or 2/6-8/2023

Time: 6:30 p.m. – 8:30 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North);
2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 6 Hours

Stipend: $150.00 = $50 per session attended

Attendance stipend will be paid at the conclusion of the series for attended classes (max amount is $150.00).

Diving Deep into Curriculum for Infants, Toddlers & Twos
Fall or Winter
This is a 3 day X-Treme training series designed for infant and toddler teachers as well as administrators to deepen their understanding of curriculum implementation. Together, we will dive into the curriculum resources to better understand what the selected curriculum entails without the use of daily resources. These sessions will focus on the importance of the environment, routines, interactions, and planned activities. Participants will leave with a better understanding of the curriculum framework and practical ways to expand children’s learning throughout their current daily routine.

Who should attend: Infant & Toddler Classroom Teachers & Administrators (50 Maximum Participants)

Instructors: Tisha Owen and Jacquel Harper

Dates: 11/1-3/2022 or 1/24-26/2023

Time: 6:30 p.m. – 8:30 p.m.

Location: In-person: Preschool Promise Office (MCESC-Learning Center North);
2251 Timber Lane, Dayton, OH 45414

Ohio Approved: 6 Hours

Stipend: $150.00 = $50 per session attended

Attendance stipend will be paid at the conclusion of the series for attended classes (max amount is $150.00).

Preschool Promise T-Shirts

CHECK OUT our POWER PANDA T-SHIRTS!

Watch your email for ordering information and reach out to our Director of Marketing and Development, Emily.broughton@preschoolpromise.org with questions.

Sign up at: PreschoolPromise.org
**Enhance Your Skills**

Take advantage of learning opportunities through a variety of workshops scheduled throughout the year. Choose from a wide range of topics to learn how to ensure student success.

- Workshops are led by qualified facilitators and are open to all staff at our partner sites
- There are no limitations on the number of workshops you can attend

**1st Year Preschool Promise Mentoring & Onboarding**

Are you new to Preschool Promise this year or last? Do you want to accelerate the success of your classroom this year and beyond? Teachers and Administrators will explore how to maneuver the handbook and more. Join this workshop and enhance your Preschool Promise experience! Participants can take part in an optional work session the first Tuesday of the month.

**Who should attend:** Classroom Teachers & Administrators

**Instructor:** Sandra Raye-Redmond

**Date & Time:** 8/27/2022 10:00 a.m. – 2:00 p.m. or 9/23 & 9/30 11:30 a.m.-1:30 p.m. (must attend both)

**Location:** In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

**Ohio Approved:** 0 Hours

**Brown Bag with ODJFS Series**

Stop scratching your head about questions you’re struggling with and join us for lunch with the Ohio Department of Job & Family Services. Trentae Taylor, Licensing Supervisor, will be there to help. We are ditching formalities to meet with you in a causal setting intended to build relationships between you and ODJFS.

**Who should attend:** Administrators ONLY (25 Maximum Participants)

**Dates:** 10/13/2022, 1/13/2023, 4/13/2023

**Time:** 12:00 p.m. – 1:30 p.m.

**Location:** In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

**Conscious Discipline® Baby Doll Circle Time**

Baby Doll Circle Time enhances the quality of the relationship between caregivers and children by strengthening attachment, attunement and social play. This approach helps develop essential templates for relationships, sense of self, and self-regulation skills for the rest of children’s lives.

Participants will learn ways to interact with children using baby dolls in a playful and intentional way. This approach reduces stress and increases giggles for optimal development for children and job satisfaction for caregivers.

**Who should attend:** Classroom Teachers & Administrators (50 Maximum Participants)

**Instructors:** Susan Hampel and Anita Craighead

**Date & Time:** 11/12/2022 10:00 a.m. – 12:00 p.m. or Date & Time: 5/15/2023 6:30 p.m. – 8:30 p.m.

**Location:** In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

**Ohio Approved:** 2 Hours

**Conscious Discipline® Caring Connections**

Using I Love You Rituals in the Classroom: I Love You Rituals send a message of unconditional love and enhance children’s social, emotional and school success. Participants will learn positive interactive games that promote self-esteem and prime the child’s brain for learning, coping with change, enhanced attention and cooperation. These rituals help build bonds that last a lifetime. Participants will receive resources and practice these fun ways to connect with even hard-to-reach children.

**Who should attend:** Classroom Teachers & Administrators (50 Maximum Participants)

**Instructors:** Anita Craighead

**Date & Time:** 1/28/2023 10:00 a.m. – 12:00 p.m.

**Location:** In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

**Ohio Approved:** 2 Hours

**Boys that are Wired to Move**

Wired to Move focuses on how to support boys, particularly boys of color, in the early childhood setting. Participants will learn how to support children of all abilities through brain-based teaching and support; learn/develop a comprehensive and collaborative plan that supports boys in the early childhood setting; and be introduced to specific strategies.

**Who should attend:** Classroom Teachers & Administrators (50 Maximum Participants)

**Instructor:** Kwanah Bronaugh

**Date & Time:** 10/1/2022 9:00 a.m. – 12:00 p.m. or 4/15/2023 9:00 a.m. – 12:00 p.m.

**Location:** In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414

**Ohio Approved:** 3 Hours

**Autism Spectrum**

This workshop will introduce participants to the current definition of Autism Spectrum Disorders (ASD) and provide a variety of simple strategies they can use to accommodate the needs of children with ASD in their early education classrooms.

**Who should attend:** Classroom Teachers & Administrators (25 Maximum Participants)

**Instructor:** Kelly Schalltschneider (4C for Children)

**Date & Time:** 12/6/2022 6:00 p.m. – 8:30 p.m.

**Location:** In-person: 4C for Children, 2213 Arbor Blvd., Moraine, OH 45439

**Ohio Approved:** 2.5 Hours

**Stipend:** $100 (Saturday session only)

**Sign up at:** PreschoolPromise.org
Workshops continued

**Conscious Discipline® Greetings**
Hello! What’s Up?! How’s it going? How to use greeting and goodbye rituals with children: Greeting and goodbye rituals build connections with children and help wire the brain for learning. Participants in this workshop will learn the importance of greeting and goodbye rituals and how to incorporate them into the daily routine.

Who should attend: Classroom Teachers & Administrators (50 Maximum Participants)
Instructor: Anita Craighead
Date & Time: 9/19/2022 6:30-8:30 p.m.
Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414
Ohio Approved: 2 Hours

**Conscious Discipline® Just Breathe**
How to use belly breathing to induce calm: Belly breathing has numerous benefits for the body and social-emotional development. Participants in this workshop will learn the importance of belly breathing as a strategy to calm and disengage stress, how and when to breathe and strategies for incorporating breathing into the daily routine.

Who should attend: Classroom Teachers & Administrators (25 Maximum Participants)
Instructor: Anita Craighead
Date & Time: 9/26/2022 6:30-6:30 p.m.
Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414
Ohio Approved: 2 Hours

**Designing Inviting Math Experiences for Early Learners**
This workshop will explore ways to enhance mathematical thinking by designing interesting experiences for children. The theory of loose parts will be discussed. Participants will have the opportunity to explore loose parts and discuss how these items can be used to incorporate mathematical thinking. We will explore ways to make the children excited to explore the math activities and we will look at 10 DAP strategies you can use when enhancing mathematical thinking.

Who should attend: Classroom Teachers & Administrators (25 Maximum Participants)
Instructor: Jacki Leader (4C for Children)
Date & Time: 4/8/2023 9:00 a.m. - 12:00 p.m.
Location: In-person: 4C for Children, 2213 Arbor Blvd., Moraine, OH 45439
Ohio Approved: 3 Hours

**Enhancing Math for Early Learners**
This workshop will look at ways to enhance math for young children. We will discuss how young children develop the foundations for mathematical thinking, the approaches to learning as they relate to math, how children make sense of different types of numbers and ways to enhance these mathematical concepts through everyday activities.

Who should attend: Classroom Teachers & Administrators (25 Maximum Participants)
Instructor: Jacki Leader (4C for Children)
Date & Time: 3/11/2023 9:00am-12:00pm
Location: In-person: 4C for Children, 2213 Arbor Blvd., Moraine, OH 45439
Ohio Approved: 3 Hours

**Enhancing Science for Early Learners**
This workshop will explore how to enhance science and scientific thinking in the Preschool classroom. We will explore how children develop scientific knowledge through their natural curiosity, discuss the Approaches to Learning and how to enhance children's explorations; examine what science looks like in an early childhood classroom; and explore typical play items in the classroom and demonstrate inquiry questions that help children during the inquiry cycle.

Who should attend: Classroom Teachers & Administrators (25 Maximum Participants)
Instructor: Jacki Leader (4C for Children)
Date & Time: TBD: Updates will be posted on website
Location: In-person: 4C for Children, 2213 Arbor Blvd., Moraine, OH 45439
Ohio Approved: 3 Hours

**Set Up for Success: Environment Edition**
As a teacher, have you ever thought, “If I just had another teacher in my classroom, it would be so much better”? Did you know that your classroom environment is another teacher? No, your classroom cannot count for ratio purposes; however, it can set you up for success. Having a safe, supportive, rich environment that children can freely explore can limit behavior issues, increase learning/child engagement and help make your day go smoother.

Who should attend: Classroom Teachers & Administrators (50 Maximum Participants)
Instructors: Jacquel Harper and Lauren Muran
Date & Time: 6/3/2023 9:00 a.m. - 1:30 p.m.
Location: In-person: Preschool Promise Office (MCESC-Learning Center North); 2251 Timber Lane, Dayton, OH 45414
Ohio Approved: 4 Hours
**Using Literacy to Enhance Math**

This workshop will show how to use children’s books to enhance mathematical thinking. The first part of the workshop will explore how math concepts develop in young children. We will then look at why pairing math with literacy enhances the learning and retention process. The Ohio Early Learning and Development Standards for the math strands will be reviewed. We will look at what each math strand incorporates and what children’s books might go well with the concepts in each strand.

**Who should attend:** Classroom Teachers & Administrators (50 Maximum Participants)

**Instructor:** Jacki Leader (4C for Children)

**Date & Time:** Saturday, 5/6/2023 9:00 a.m. – 12:00 p.m.

**Location:** In-person: 4C for Children, 2213 Arbor Blvd., Moraine, OH 45439

**Ohio Approved:** 2.5 Hours

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**Foundations of Conscious Discipline**

This 6-day training will help you develop an understanding of Conscious Discipline’s seven skills, powers and structures for implementation. Teachers will learn how using Conscious Discipline will impact their ability to better manage classroom behaviors from a calm and focused state.

**Who should attend:** Administrators and anyone who is new to Conscious Discipline

**Note:** Anyone who has previously attended a Conscious Discipline Introduction or CD One (week-long) course should not attend this Foundations course.

**Instructors:** Amy Speidel and Latoria Marcellus

**Date & Time:** 9/9-10/2022, 10/ 7-8/2022, and 11/4-5/2022 9 a.m. – 4 p.m.

**Location:** Central State West: 840 Germantown St., Dayton, OH 45402

**Ohio Approved:** 32 Hours

**Stipend:** Teachers will receive a $100 stipend for each Saturday session they attend.
Join the 1st Year Mentoring and Onboarding Workshop on Saturday, August 27th or attend virtually on a series of Fridays in September and earn a $100 stipend. Either way you will receive and discuss topics that will guarantee your success and make sure you utilize all the benefits that are available to you. (Even if you’re not new this year, but still have questions...register to join us!)

- 1st Year Preschool Promise Mentoring & Onboarding Workshop with optional monthly mentoring sessions.
- New partner providers will be required to attend this training before participating in any year-long training.

Meet Swivl®

Swivl is a robot that holds an iPad. The teacher wears a marker and the Swivl rotates to record the activity in the classroom. Research shows that videos are an effective coaching tool as they provide opportunities for self-reflection and specific feedback.

The Swivl is secure, easy-to-use, and provides a way for you and your coach to communicate. The recordings that are captured are only used for coaching and will be promptly deleted. Preschool Promise is working with each Preschool's administrator/owner to explain the process and answer any questions before the Swivl is used in the classroom.

Easy as 1-2-3!
1. Set up Swivl and iPad—wear the marker—press record.
3. Share with your coach for peer feedback with “real-time” comments.

Sign up at: PreschoolPromise.org
Administrators must contact their Coach about licensing visits via email. If a program accumulates 10 or more Quality Dollars, the program may lose its Quality Dollars and future coaching. An initial introductory meeting will be set by the Coach. In this conversation, program administrators will learn about coaching opportunities. If a program fails or refuses to meet with their Coach, the program may lose its Quality Dollars and future coaching.

Coaching
Preschool Promise will provide free personalized coaching to all Preschool Promise Partner sites. To get the most from the experience, administrators and teachers must be committed to making time for coaching. Teachers will receive up to two visits per month (which may be done virtually using the SWIVL robot) from their site coach. Teachers must participate in one debriefing session per month. During this debriefing, the teacher is not to supervise children. Additionally, administrators will meet with a Preschool Promise coach at a minimum of once per month to receive updates on the Continuous Improvement Plans. The Coach will work with the site coach on Step Up To Quality needs, and Action Plans. All debriefing sessions may be held virtually using Zoom.

Each site will undergo a needs analysis during their initial meetings starting Summer of 2023. The Coach will complete the First Year Onboarding and Mentoring training before entry into any Preschool Promise year-long professional development.

Administrative Coaching
Administrative coaching for 2-Star, 3-Star, 4-Star and 5-Star programs will be provided by the Preschool Promise Site Coach. The purpose of this coaching is to help administrators plan for, maintain and/or increase the program’s Star Rating or help to improve their quality. This help could include guidance on implementing quality curriculum, improving family engagement, targeting students’ social and emotional needs or coaching advice on improving classroom environments. Administrators must meet at least once per month with the program’s site Coach. An initial introductory meeting will be set by the Coach. In this conversation, program administrators will learn about coaching opportunities. If a program fails or refuses to meet with their Coach, the program may lose its Quality Dollars and future coaching.

Administrators must contact their Coach about licensing visits via email. If a staff accumulates 10 or more points in any area of licensing, an administrator may be required to attend Preschool Promise’s administrative workshops or participate in additional Preschool Promise Administrative Coaching. If a program fails or refuses to attend the professional development or coaching sessions, the program may lose its Quality Dollars and future coaching.

Joining Preschool Promise offers benefits:
- You will receive free marketing on the Preschool Promise website and social media channels, in promotional materials and at community events.
- In addition to opportunities for individualized training, you and your staff may participate in CoHorts, Workshops, X-Treme Training Series, Professional Learning Communities on quality curriculum, Conscious Discipline®, Boy Friendly Classrooms, and more.
- Your Preschool teachers may be eligible to participate in the Teacher Promise Stipend program if they remain employed in the same classroom for the full school year and meet other requirements.
- You’ll get help to increase and maintain your Star Rating.
- You’ll be able to tap funding to support a Continuous Improvement Plan.
- You will receive free Preschool Promise signage along with Preschool Promise T-shirts for your staff.

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All providers, regardless of their Star Rating, must agree to both a pre- and post-CLASS® assessment for their Preschool Promise classrooms. The pre-assessments will take place during the first 3 months of the service period for new teachers, with post-assessments completed in the last 3 months of the service period. If the CLASS® is already conducted by a reliable outside assessor, those scores may be submitted to Preschool Promise, with appropriate consents from the organizations.

With the consent of parents or guardians, independent assessors will collect data about participating programs’ students. Assessment results will be shared at the program level, with no individual child’s data being released. Program-level data can be shared with families, but families will not receive data on their child’s assessments. The purpose of the data collection is to provide Preschool Promise initiative-wide data to inform strategies for improvement; Preschool Promise is not able to provide child-level data for each classroom or site.

WHAT IS THE PROCESS?
We administer direct child assessments at Preschools (usually within the classroom) in the fall (September-November) and spring (March-April). These assessments are not administered to all children in Preschool Promise, only to a subset of children whose parents provide informed consent for research. Also, we will not be in all classrooms but are creating a representative sample of classrooms. We will finalize which classrooms will be evaluated in September. The assessments below are ones that have been frequently used to assess school readiness in Preschool. They have been shown to be significantly related to children’s academic achievement in elementary school. Together, they take about 20 minutes to administer per child (about 5 minutes per assessment).

1. Literacy – Woodcock-Johnson Letter-Word Identification subtest
2. Math – Woodcock-Johnson Number Sense subtest
3. Language – Woodcock-Johnson Picture Vocabulary subtest
4. Executive function – Minnesota Executive Function Scale

We are also studying a new classroom coaching tool this year. In some of the classrooms where coaches are using the tool with teachers, we will add two more child assessments to get more information on children’s math and executive function skills. We will send home parent letters about this and allow parents to opt out of their child participating in these assessments if they wish.

1. Math – Woodcock-Johnson Quantitative Concepts subtest
2. Head-Toes-Knees-Shoulders

WHY DO WE DO THESE ASSESSMENTS?
Elements of classroom quality are associated with gains children make in these skills. In Preschool Promise, classrooms where teachers implement Conscious Disciplined® with high fidelity have children who make significantly more gains in executive function skills compared to classrooms where teachers implement Conscious Disciplined® with lower fidelity. We have also found that classrooms where teachers had higher CLASS Instructional Support scores had children who made significantly more gains in their executive function scores. Finally, STAR attendance participation overall is linked to children’s gains in academic, social, and executive function skills.

OTHER IMPORTANT INFORMATION
We do not provide individual child scores to teachers, but we can provide classroom averages along with some explanation of what the scores mean by teacher request. We try to coordinate CLASS scheduling and child assessment scheduling so that they do not occur on the same day.

### CLASS Dimensions

<table>
<thead>
<tr>
<th>CLASS Dimensions</th>
<th>CLASS Definitions</th>
</tr>
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<tbody>
<tr>
<td>Positive Climate</td>
<td>Reflects the emotional connection between the teacher and students and among students. It is the warmth, respect, and encouragement communicated by verbal and nonverbal interactions.</td>
</tr>
<tr>
<td>Negative Climate</td>
<td>Reflects the overall level of expressed negativity in the classroom. The frequency, quality, and intensity of the teacher and peer negativity are the key in this scale.</td>
</tr>
<tr>
<td>Teacher Sensitivity</td>
<td>Encompasses the teacher’s awareness of and responsibility to the students’ academic and emotional needs. High levels of sensitivity facilitate students’ ability to actively explore and learn new information. The teacher consistently provides comfort, reassurance, and encouragement.</td>
</tr>
<tr>
<td>Regard for Student Perspective</td>
<td>Captures the degree to which the teacher’s interactions with the students and the classroom activities place an emphasis on students’ interests, motivations, points of view, and encourages student responsibility and autonomy.</td>
</tr>
<tr>
<td>Behavior Management</td>
<td>Encompasses the teacher’s ability to provide clear behavioral expectations and use effective methods to prevent and redirect misbehavior.</td>
</tr>
<tr>
<td>Productivity</td>
<td>Considers how well the teacher manages instructional time and routines and provides activities for students so that they have the opportunity to be involved in learning activities.</td>
</tr>
<tr>
<td>Instructional Learning Format</td>
<td>Focuses on the ways in which the teacher maximizes students’ interest, engagement, and ability to learn from lessons and activities.</td>
</tr>
<tr>
<td>Concept Development</td>
<td>Measures the teacher’s use of instructional discussions and activities to promote students’ higher-order thinking skills and cognition; the teacher’s focus on understanding, rather than rote instruction.</td>
</tr>
<tr>
<td>Quality of Feedback</td>
<td>Assesses the degree to which the teacher provides feedback that expands learning and understanding and encourages continued participation.</td>
</tr>
<tr>
<td>Language Modeling</td>
<td>Captures the quality and amount of the teacher’s use of language-stimulation and language-facilitation techniques.</td>
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### OTHER IMPORTANT INFORMATION

Sign up at: PreschoolPromise.org

If you would like further detail about the CLASS tool, you can visit their website: http://teachstone.com/class/
HOW TO USE THE RUBRIC

The Conscious Discipline® Rubric is a document designed to help assess your understanding and application (fidelity) of Conscious Discipline in the classroom. This rubric includes the seven Conscious Discipline Skills as well as the many School Family Components. This instrument offers a way to increase learning and understanding by providing a concrete measure of what the next level of implementation looks like.

There are two ways to use these rubrics:

1. Self-assessment: This rubric can be used to assess your progress as you implement Conscious Discipline. Begin by assessing yourself on one Conscious Discipline Skill and one School Family Component. Only assess the aspects that you are currently willing to implement in your classroom, home, and life. Use your results as a tool for growth. If you score a 2, look to the next level to determine what elements you will practice and then focus on achieving that level of fidelity. Complete this rubric before you begin the implementation process and then revisit it again possibly twice a year or whenever you feel you have experienced a shift in understanding or implementation. Once you have achieved a 3 or a 4 on a particular skill or component, choose a new one to work on. Because this is a personal journey, your rubric items will be based on the aspects of Conscious Discipline that you are willing to apply at this time.

2. Formal assessment: A formal assessment allows teachers and administrators to measure fidelity of Conscious Discipline in each classroom. This method of assessment is necessary if you intend to conduct any sort of research including Conscious Discipline.

A formal assessment can be accomplished in three steps:

1. The administrator asks for willingness from the teachers involved with the research/study
2. The same person will conduct the rubric assessment to ensure continuity in scoring
3. Every classroom involved in the research/study is assessed using the complete rubric

Generally, when combined with academic and social-emotional data gathered separately, the results from a formal assessment will show a correlation between program fidelity and program effectiveness.
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