

# Activity 1 TALK

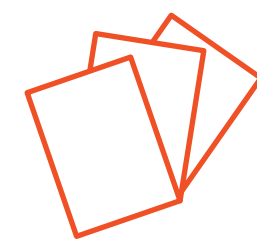


## Tracing Arms

**Objective:** Children will develop fine motor and gross motor coordination skills by tracing their hand/arm on paper to replicate key scenes from the book.

- Can you keep the marker close to your hand while you trace?
- Which colors will you use to decorate your hand?

### Directions:



On construction paper, child will place arm on the paper with fingers spread out.

Using a marker, child (or adult, if help is needed) will trace the outline of their arm/hand on the paper.



Using the colorful markers, children will color designs on their paper “arms” like in the book.

# Activity 2 **READ**



## ***I Ain't Gonna Paint No More!***

**Objective:** Children will learn audience skills and listening/comprehension skills by listening to a read aloud of the story and responding to key questions when prompted.

- What do you think will happen next in the story?
- What are your thoughts on the illustrations? Do you like this style of art?

### **Directions:**



Guest reader will read the story aloud, emphasizing movement during key points of the story.

# Activity 3 **WRITE**

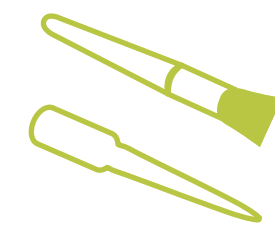


## **Water “Painting”**

**Objective:** Children will create temporary designs on the chalkboard and develop fine motor skills by using a paint brush and water to write their names, make lines and paint designs.

- What do you want to draw on the chalkboard?
- Can you write your name on the chalkboard?

### **Directions:**



Children will be invited to select a chalkboard and paint brush/water.



Children will use the paint brush to “paint” designs on the chalkboards with water.

# Activity 4 **SING**



## What's Your Favorite Color?

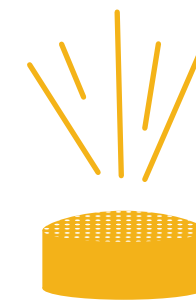
**Objective:** Children will explore different colors and their names by listening to the song and talking about their own favorite colors.

- What did you think about that song?
- What is your favorite color? Can you name any objects that are that color?

### Directions:



Scan the QR code for access to the song or listen on a speaker.



Children can find things in the room matching the colors in the song or point to the colors on their artwork created at another center.

# Activity 5 PLAY

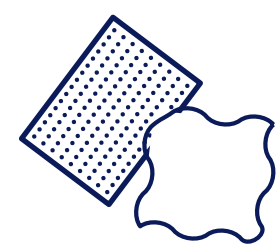


## Clean Paint

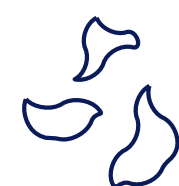
**Objective:** Children will create their own artwork with a stained-glass look by tearing tissue paper into smaller pieces and sticking it to the transparent sticker paper.

- What do you notice when you hold up your artwork to the light?
- What was your favorite part of this craft?

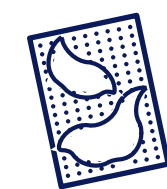
### Directions:



Children will be provided with sticky paper and tissue paper.



Children will tear tissue paper into small pieces and place onto the sticker paper.



Encourage children to create different designs and talk about the colors and shapes they are creating.