

MAKING THE MOST OF THE FIRST 5 YEARS

Preschool Promise
Annual Report 2022-2023



Our goal: Every child in Montgomery County, Ohio, is healthy and ready to succeed in Kindergarten.

How we are getting there: We are transforming early care and education, ensuring that every child can have equitable, high-quality, affordable services from prenatal through age 5.

Promoting equity is at the heart of our work.

WHAT WE DO

- Increase access to high-quality Preschool and Prenatal-3 services
- Improve the quality of Preschool
- Partner with families
- Advocate to increase investment in early childhood initiatives
- Promote equitable opportunities for children and families

In the 2022-2023,
we worked with
104 Preschool Sites
located in
**8 Montgomery Co.
school districts**

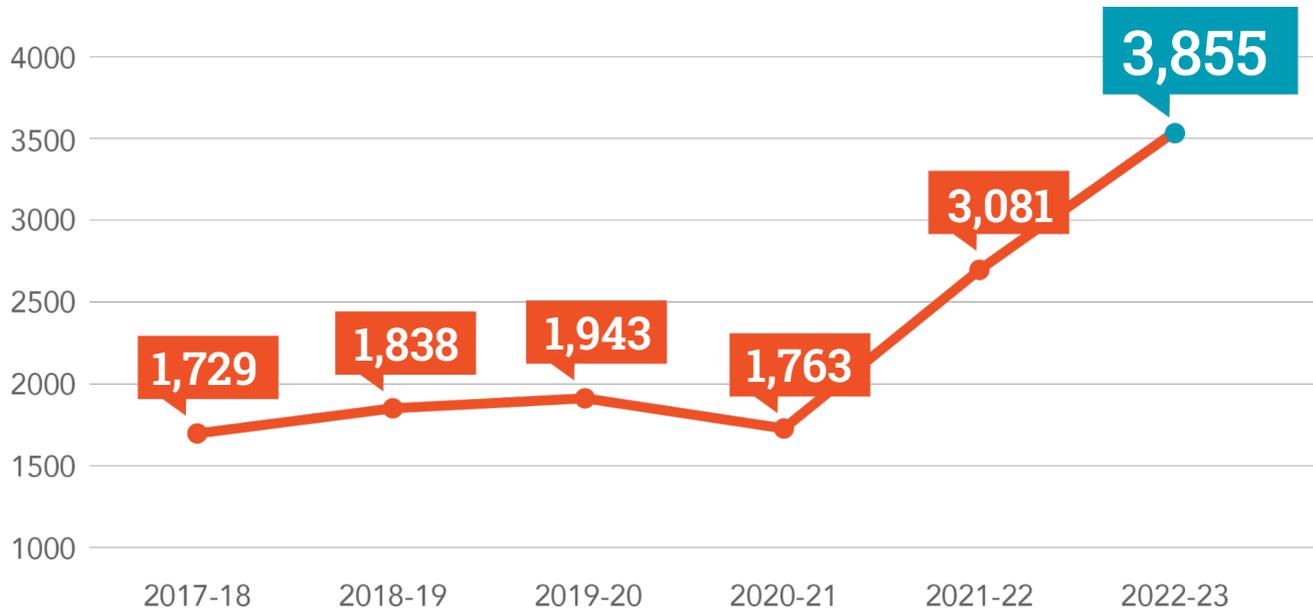




Almost
4,000
3- and 4-year-olds
attended our
104 partner sites

More children at Preschool Promise sites

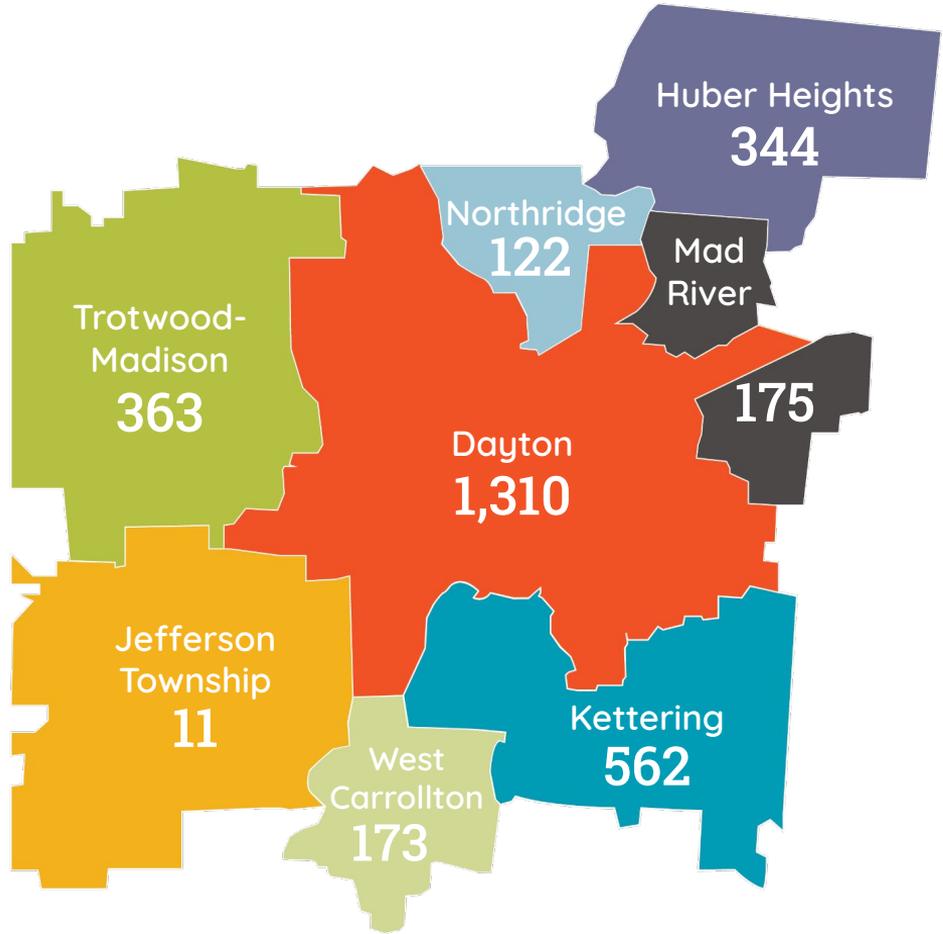
4-year-olds attending Preschool Promise sites in all locations
& 3-year-olds attending Preschool Promise sites in Dayton



In 2019-20, Preschool Promise expanded from Dayton and Kettering to Jefferson Twp., Mad River and Trotwood-Madison school districts. In 2020-2021, we expanded to Northridge, and we added West Carrollton. We also began enrolling 3-year-olds in the City of Dayton. In 2022-2023, we added Huber Heights.

Number of 4-year-old children* reached in 2022-2023

*Number of children attending sites
located within each geographic area



**Number of
3-year-old
children
reached in
2022-2023**



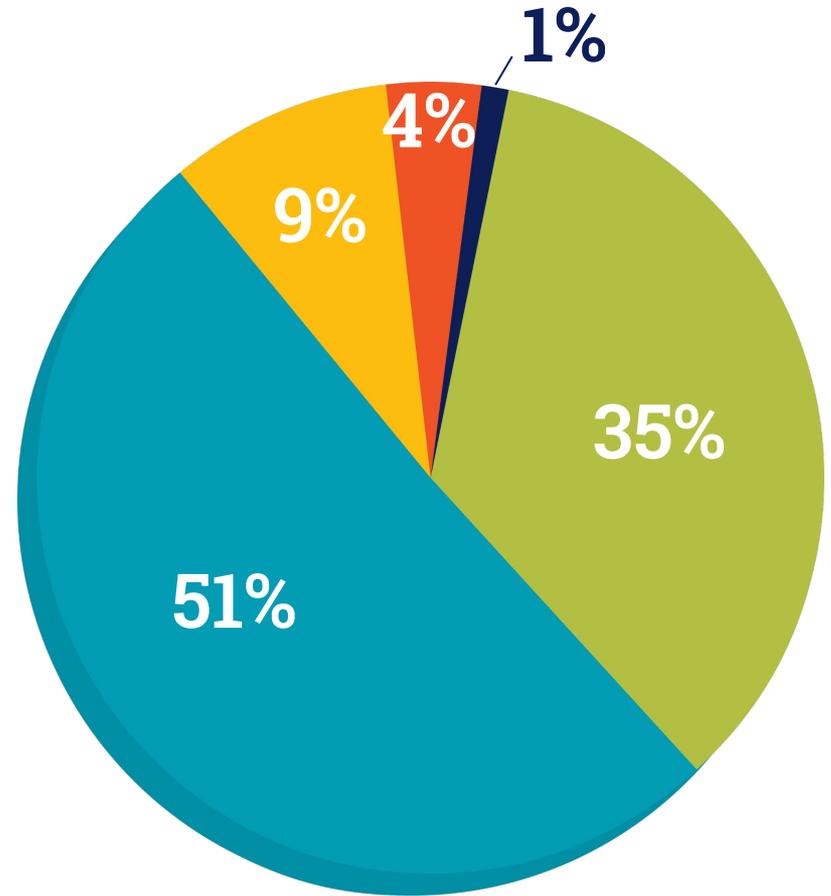
Children attended sites in 8 school district areas

DISTRICT	4 YEAR-OLDS ATTENDING	% REACHED*	# OF SITES
Dayton	1,310	75%	61
<i>Dayton (3-year-olds)</i>	795	46%	61
Kettering	562	83%	17
Trotwood-Madison	363	100%	3
Huber Heights	344	60%	8
Mad River	175	45%	4
West Carrollton	173	48%	4
Northridge	122	72%	6
Jefferson Twp.	11	16%	1

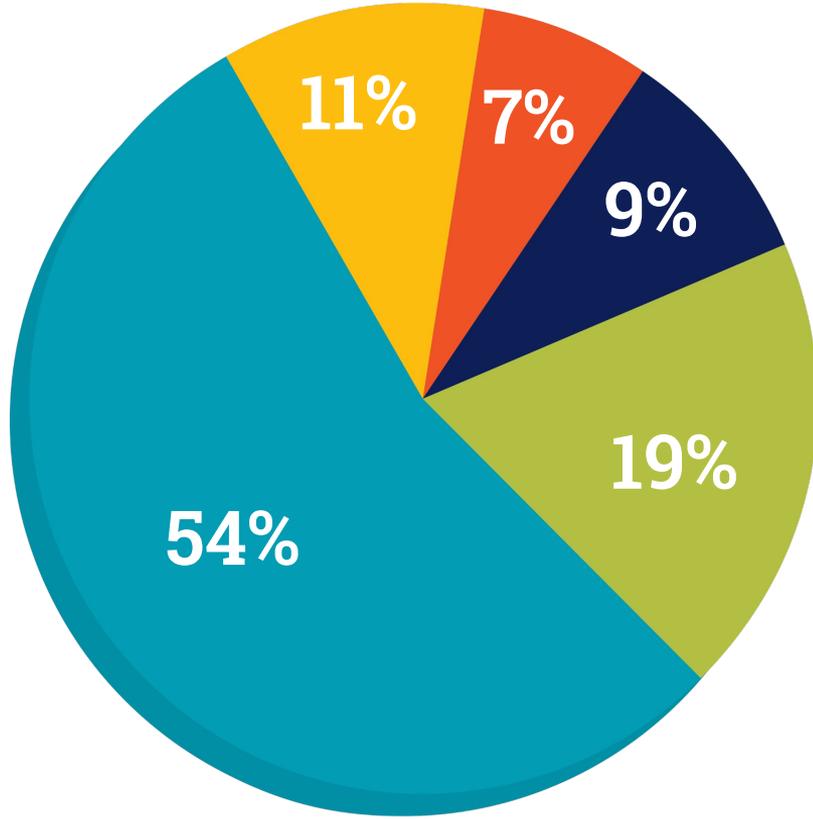
* reach is an estimate based on the American Community Survey population estimates compared to the number of children attending sites in that geographic area, which may include children who do not reside in the area

2 out of 3 children are of color

- Black
- Multi-racial
- Hispanic
- Asian-American
- White



More than
7 of 10
families earn less
than \$42,000/year



- Greater than \$79,000
- \$60,000 - \$79,000
- \$42,000 - \$60,000
- \$25,000 - \$42,000
- Less than or equal to \$25,000

RESULTS

University of Dayton
Business Research Group

Dr. Mary Wagner

Dr. Richard Stock



University of Dayton evaluation includes

1. Children's progress is using independent child assessments
2. Improvement in classroom quality
3. Impact of attendance
4. Impact of Preschool Promise's professional development
5. Impact of resources for families

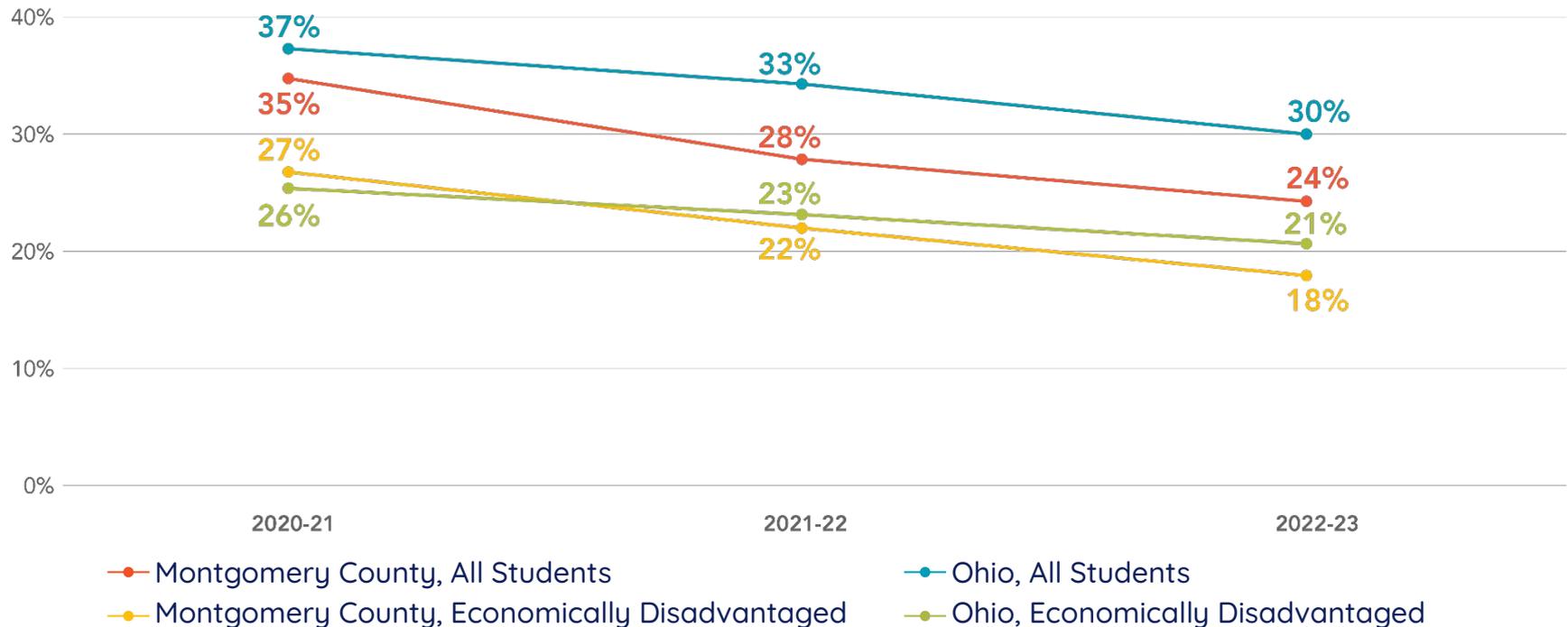


Kindergarten Readiness Assessment (KRA) Analysis

- In partnership with the University of Dayton Business Research Group, Preschool Promise collects KRA scores and Kindergarten Parent Surveys from Montgomery County's 16 public school districts and some charter schools.
- We disaggregated KRA scores by the 3 KRA readiness bands, ethnic identity and school district.
- We compared the KRA scores from children who attended Preschool Promise sites to the scores of children who didn't attend our sites, accounting for ethnic identity.

Fall 2022 scores fell dramatically across the state

% of children scoring 'Demonstrating Readiness' on KRA for Ohio vs. Montgomery County, All Students vs. Economically Disadvantaged



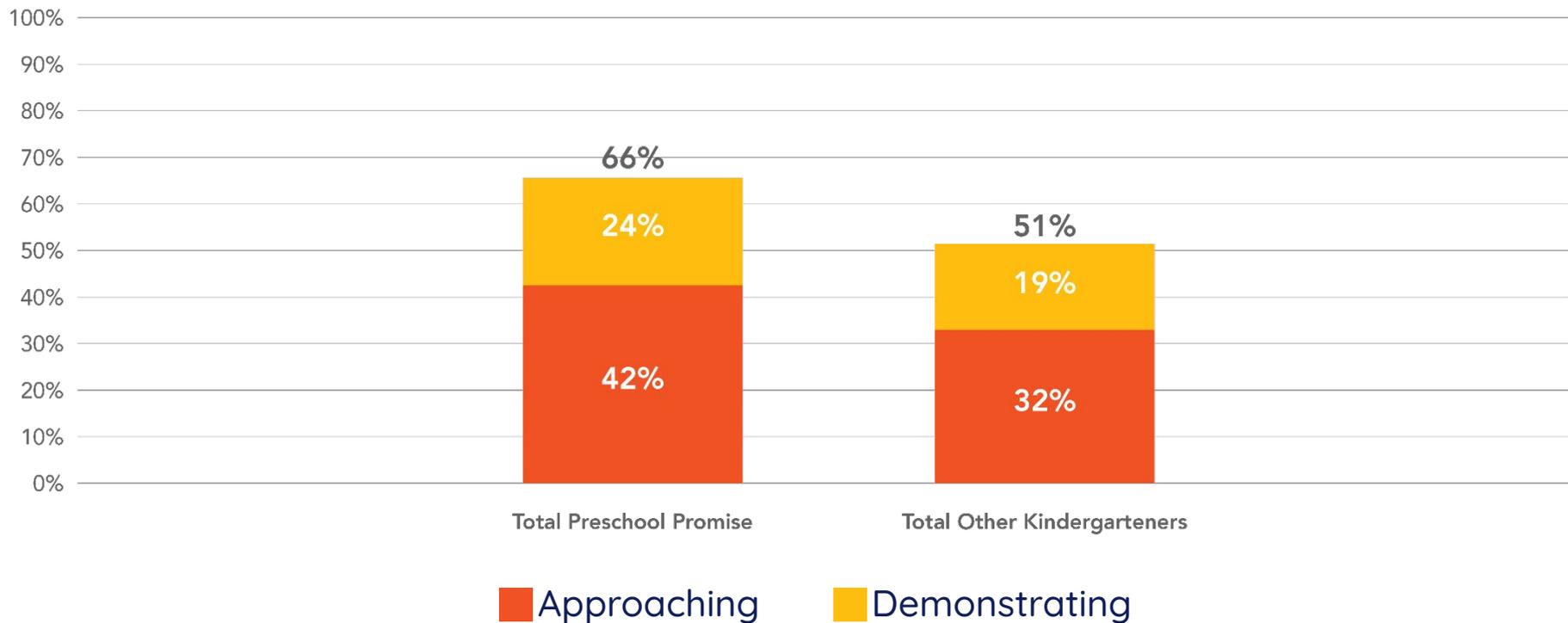


Preschool Promise children are more ready for Kindergarten

**24% of children attending
Preschool Promise sites tested
'demonstrating' on the KRA vs.
19% of all other children**

'Demonstrating' + 'Approaching' Kindergarten Readiness

% of Children 'Approaching' + 'Demonstrating', Fall 2022



Preschool Promise children in all districts are better prepared for kindergarten

% point difference of children scoring in the 'demonstrating' and 'approaching' KRA bands vs. children not attending Preschool Promise sites

Dayton

+6

Kettering

+14

Mad River

+20

Northridge

+19

Trotwood-Madison

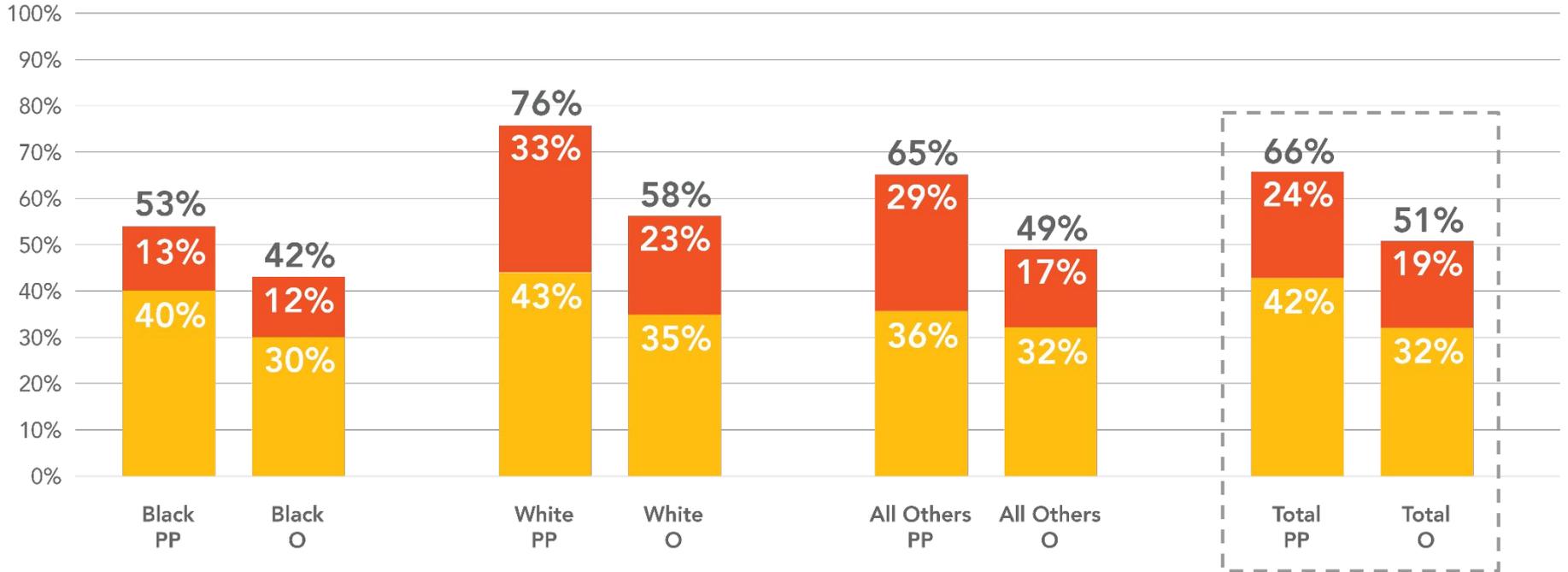
+25

West Carrollton

+33

% of Children 'Demonstrating' and 'Approaching' Kindergarten Readiness by Ethnic Identity

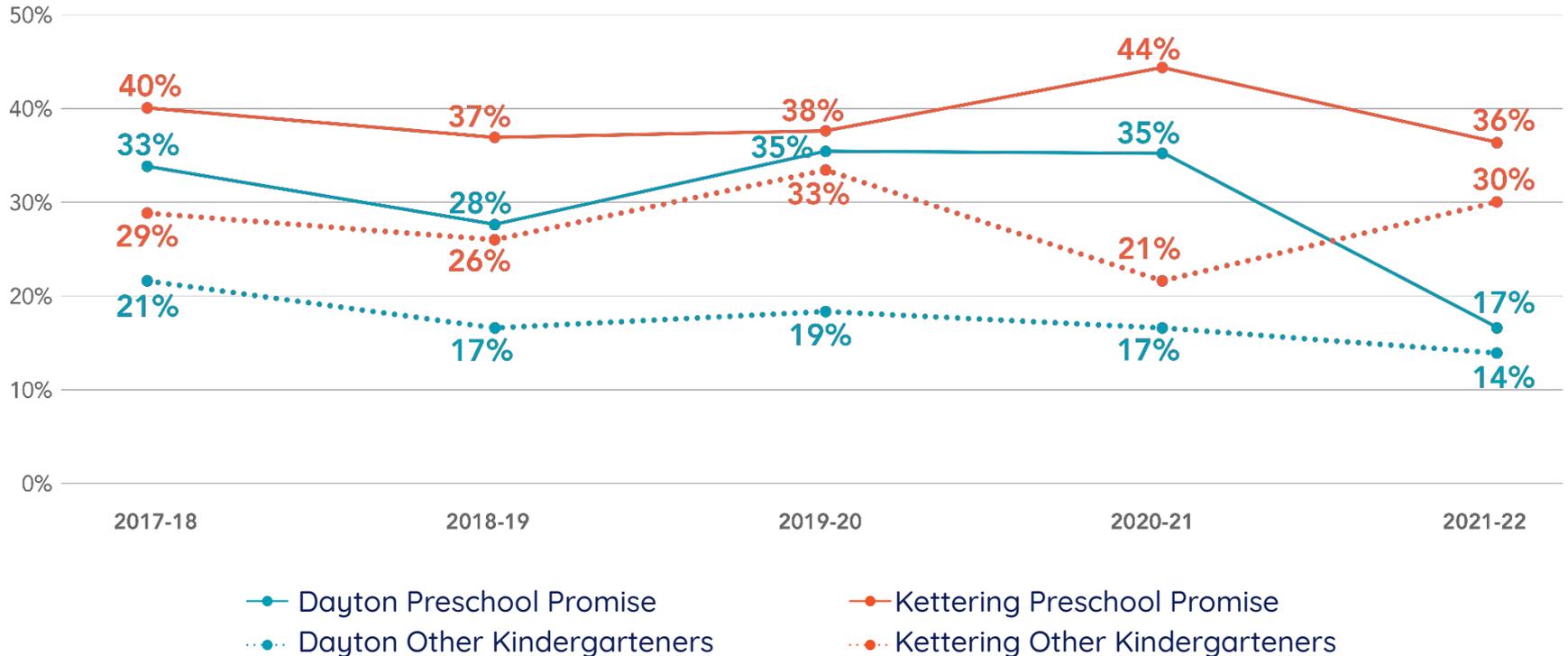
Fall 2022



PP - Preschool Promise, O - Other Kindergarteners | ■ Demonstrating ■ Approaching

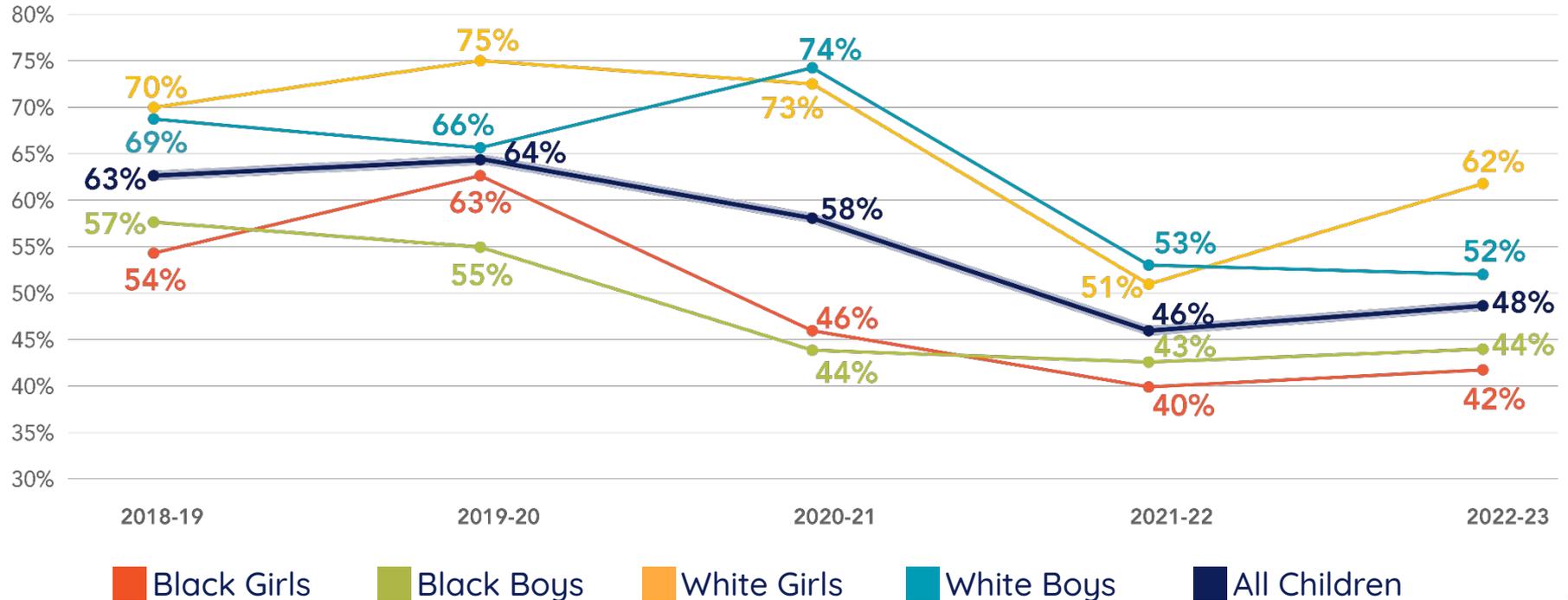
Preschool Promise children have consistently been better prepared for Kindergarten since the start.

% of Children 'Demonstrating,' 2017-2018 to 2021-2022



Attendance rates have not rebounded post-pandemic

% of Preschool Promise children attending at least 90%

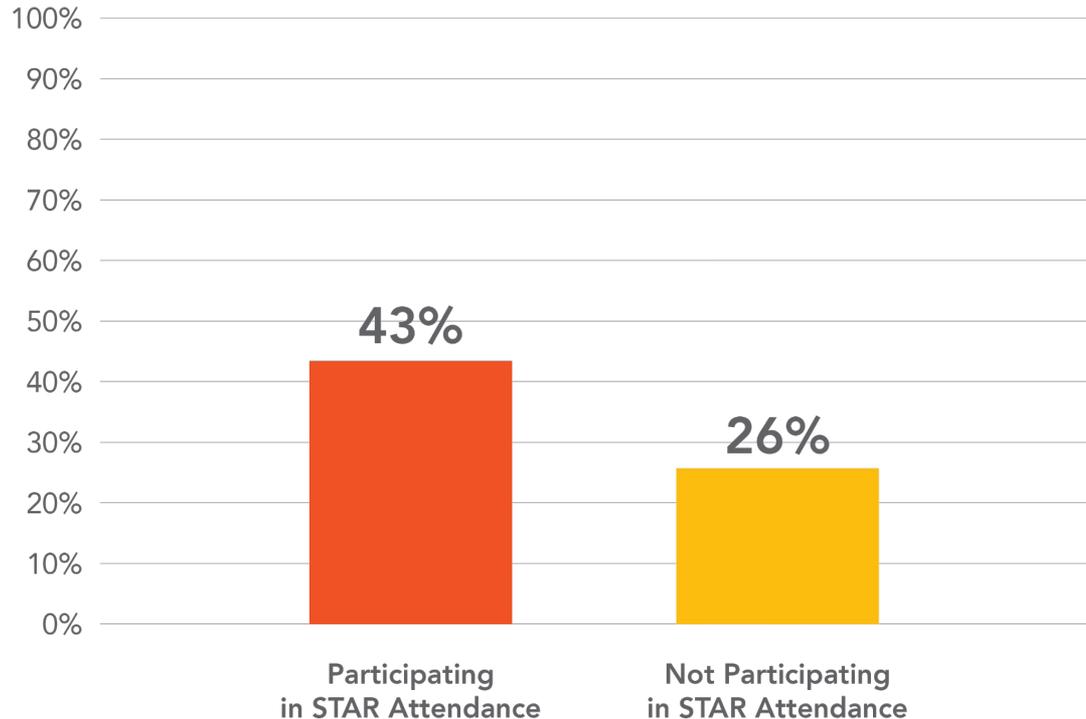


Star Attendance is making an impact

- **1,175 Dayton children participated** in the STAR Attendance incentive program.
- **43% of those young learners in Star Attendance hit the 90% or better mark.**

STAR Attendance made an impact

% of children who met the 90% or better mark



Assessing children's progress

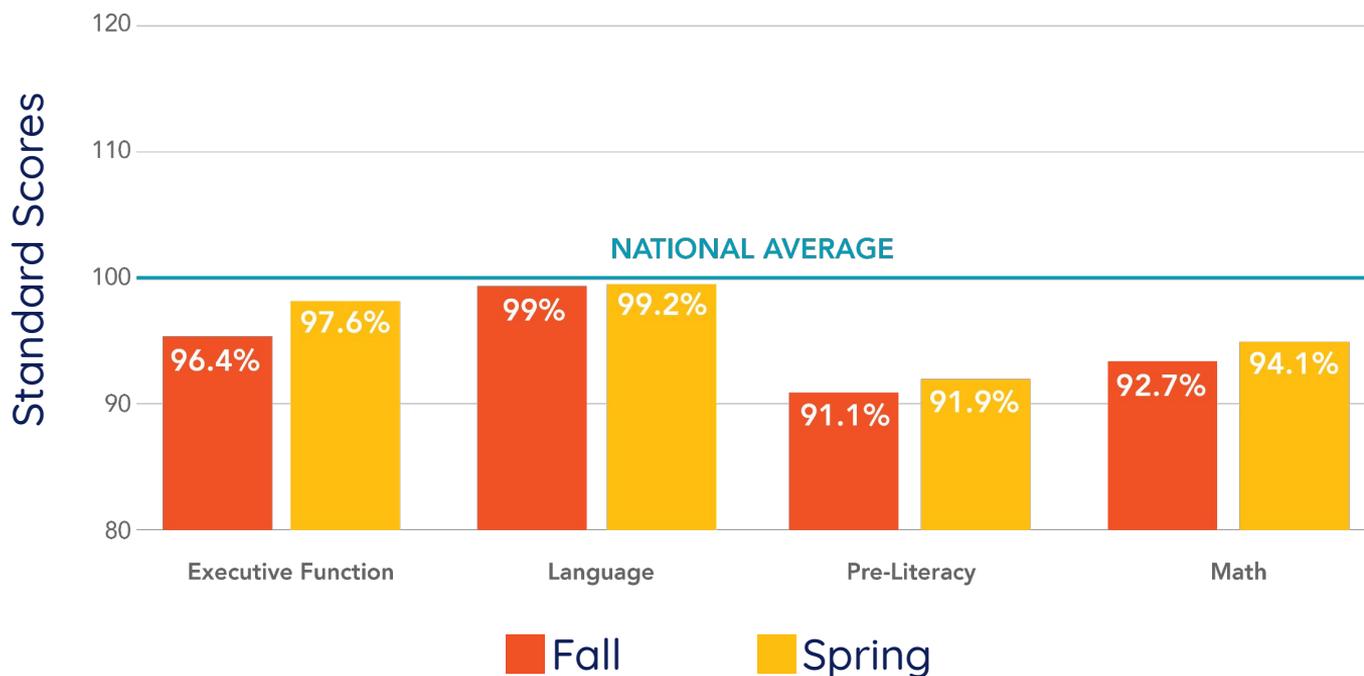
The University of Dayton performed 2 child assessments:

- Woodcock-Johnson IV Tests
- Minnesota Executive Function Scales (MEFS)

700

**Preschool Promise children were tested
at the start and end of the Preschool year.**

2022-2023 Fall to Spring Changes in Children's School Readiness Skills



Children significantly improved their executive function, pre-literacy and math skills, but did not get to the national averages.

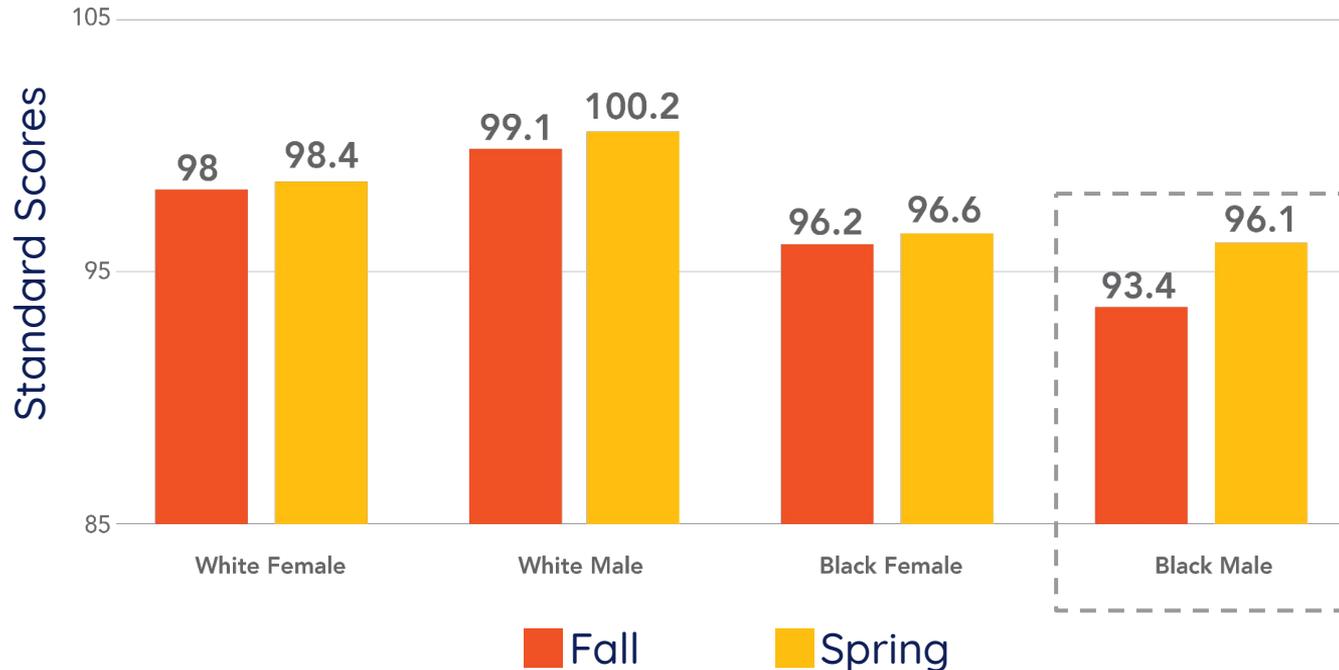
Sample of 676
Preschool Promise
children, assessed
using Minnesota
Executive Function
Scale (MEFS) and
Woodcock-Johnson IV
ECAD

Black boys made the most gains in Executive Function

Black boys scored the lowest at the start of Preschool, but **Black boys made the most gains of any demographic from the start to the end of Preschool.**



Fall to Spring Changes In Executive Function by Race and Gender



Black boys made significant gains in their executive function skills, which drove the overall significant effect.

Our systems continue to fail Black children

- Black children started the year with fewer skills and made significantly less progress in language and pre-literacy skills.
- For math skills, Black boys gained similarly across the year, but started and ended the year with lower skills than their peers.



We must continue to create environments where Black boys and girls excel.



Classroom quality matters

Children in classrooms where teachers scored higher on the CLASS® assessment **made significantly more gains in their executive functioning and language skills.**

IMPROVING PRESCHOOL QUALITY



381
teachers
participated in
year-long PLCs

Trainings were on



Conscious
Discipline

Equity for
Black
students

Developmentally
Appropriate
Practice

Early
Literacy

Teachers rave about their coaches

- “My coach **helped me find better ways to connect** with a few children I was having trouble building relationships with in my classroom.”
- “My coach helped me **determine ways to keep my students engaged** ... and stop them from acting out.”
- “We’ve had quite a few difficult children throughout this year. My **coach has provided us with the tools and strategies** that we needed to ... help these children overcome the issues.”

CLASSroom quality drives achievement

We use a nationally recognized assessment - CLASS® - to evaluate classroom quality. CLASS® evaluates Emotional Support, Classroom Organization and Instructional Support.

CLASS® scores declined over the last few years during Covid, but **there was improvement in 2022-23.**

Teachers who participate in our year-long trainings are more skilled

- Teachers who took our PLCs increased their overall CLASS® scores by **0.26** - a significant bump by CLASS® standards.
- Teachers had an **even bigger gain - 0.4** - on the **Instructional Support scale**, which captures the quality of their instructional practices. **This measure is the most difficult to increase.**

RESPECT Pilot

- 250 child care staff received grants, stipends
- 14 early learning programs participated
- \$1.16 million distributed
- The Pilot had a significant positive impact on retaining lower-income teachers.

RESPECT
Pilot



**NORTHWEST
DAYTON
PARTNERSHIP**



An initiative of **Learn to Earn Dayton**
Ready to Learn. Explore. Earn.

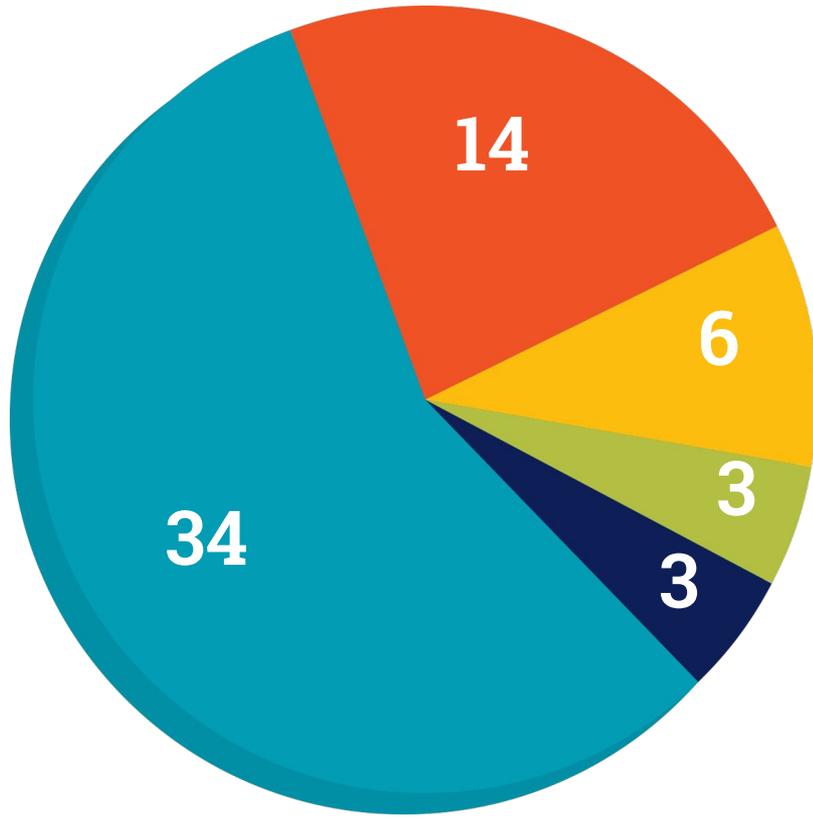


140 Promise Scholars
worked toward a degree
or credential in early
childhood education

60% of the Scholars
are Black

60 Scholars

completed a credential
or degree by Fall 2023



Black Boy Brilliance

Our professional
development
offerings confront
inequities head-on.





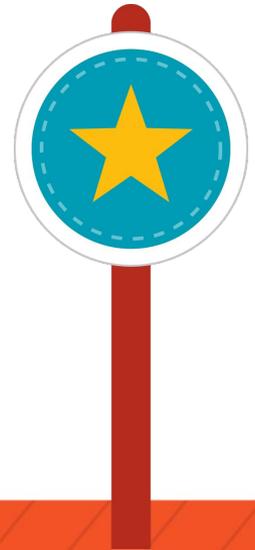
Black Boy Brilliance

6 Ambassadors
are visiting
Preschool Promise
partner sites

**HELPING FAMILIES
KEEP CHILDREN
LEARNING AT HOME**

How we partner with families

- Free Books-of-the-Month
- Free Play Kits
- 3 Kindergarten Readiness text messages/week
- Boonshoft Museum of Discovery Family Pass in child's birthday card



Families use Preschool Promise resources

94%

read the
Book-of-the-Month
at least 1X/month
with their child

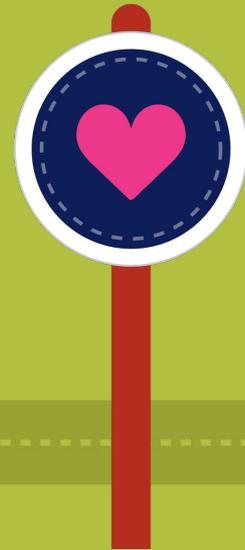
79%

use their
Play Kit more
than 1X/month

63%

use their
text messages
1X/week or more

HOW WE SUPPORT OUR YOUNGEST CHILDREN



**We're expanding home
visiting programs like
Reaching for Readiness**

**752 home visits
with 54 families**

Oct. 2022 - June 2023



Home Visiting is more than educational support

- Connecting families to resources
- Screening for maternal depression
- Referring children for intervention services

167 Families on our waitlist

Audited Financials for FY22

Expanding quality + access to affordable Preschool \$4.36M (40%)

Assisting families \$3.81M (34%)

Evaluation and administration \$910K (8%)

Educating the community \$747K (7%)

Northwest Dayton Partnership \$755K (7%)

Birth-to-3 Services \$459K (4%)

**LENA coaching
improves
classroom
quality**

Increased
CLASS Scores



Infant
Early Language
Support scores
increased

0.65

Toddler
Language
Modeling scores
increased

1.34

**4 LENA
classrooms**

42 children

49 days

1,912,468

Adult Words Spoken

47,853

Conversational turns

HOW WE INVEST IN OUR YOUNG CHILDREN



Budget for FY23

Expanding quality + access to affordable Preschool \$4.5M (30%)

Assisting families \$5.8M (38%)

Evaluation and administration \$828K (6%)

Educating the community \$1.26M (9%)

Northwest Dayton Partnership \$1.84M (12%)

Birth-to-3 Services \$729K (5%)

Thank you to our Preschool Promise Board Members

Deborah Feldman, Chair
President & CEO, Dayton
Children's Hospital

Anissa Lumpkin, Vice-Chair
Legislative Liaison, AFRL

Jane McGee-Rafal,
Secretary/Treasurer
Community Volunteer

Brian Heitkamp, Member
On Main/University of
Dayton

Malcom Keith, Member
Dayton Young Life

Dwan Tarrance, Member
Career Technology Instructor,
Dayton Public Schools

Chanel Winston, Member
Student Services Program Manager, Wright State
University Boonshoft School of Medicine

Angeline Washington,
Ex-Officio Parent Member

Thank you to our generous supporters who invest in giving children the best start in life



**THANK
YOU!**

